BOOK 1 / SAME SHORT-A SOUND SET

Sam can pat the cat



An original ReadPals mini-book

8 story pages / 64 story words

readpals.com

Grown-up reads the small labels.
Child can read the large story text.

Before you read

FOR THE GROWN-UP

Use both books with these 10 sound-spellings:
s a t p n m d c r h
a is short /a/ as in cat; c is /k/.
This is not a first-six / SATPIN book.

Try mat, cat, sad, ran, had, pat without pictures. Your child also needs to blend two or three sounds into a word. Knowing the letters alone is not enough.

Rehearse these helper words together: a, the, is. They are not fully covered by this short-a set.

Read the word, then enjoy the picture. Let your child blend; model a word when needed and try it together. You can read the whole book aloud first. Stop or share the reading if it feels tiring.

English wording and General American sound audit. Accents, vocabulary and stamina can change the fit. This is practice, not a reading assessment or a complete curriculum.



Sam had a mat. Sam sat.



A cat ran at Sam. Sam can pat the cat. The cat ran!



Sam is sad. Sam sat.



Sam can pat the mat.

Pat, pat, pat.



The cat ran at Sam.

The cat sat.



Sam can pat the cat.

Pat, pat, pat.



The cat had a nap.

Sam sat.



Sam had a nap. The cat had a nap.

Talk, then read again

FOR THE GROWN-UP

What did Sam pat before the cat came back?

Look back at story pages 4, 5. Let your child answer by talking or pointing. This is a conversation, not a test.

Adult answer: The mat.

Reread a favorite page together. Reading to the end does not show independent reading, mastery or a reading level.

With a real cat, let it choose whether to come close. Gentle hands; give it space.

Another little book



Tomorrow, try Dad can tap. Same 10 sounds; a new little story.

readpals.com/decodable-reading-practice/
Original stories and illustrations: ReadPals.
AI-created illustrations reviewed for this edition.
Free for personal, home and classroom reading.
Please share the original page, not a paid copy.

BOOK 2 / SAME SHORT-A SOUND SET

Dad can tap



An original ReadPals mini-book

8 story pages / 57 story words

readpals.com

Grown-up reads the small labels.
Child can read the large story text.

Before you read

FOR THE GROWN-UP

Use both books with these 10 sound-spellings:
s a t p n m d c r h
a is short /a/ as in cat; c is /k/.
This is not a first-six / SATPIN book.

Try mat, cat, sad, ran, had, pat without pictures. Your child also needs to blend two or three sounds into a word. Knowing the letters alone is not enough.

Rehearse these helper words together: a, the. They are not fully covered by this short-a set.

Read the word, then enjoy the picture. Let your child blend; model a word when needed and try it together. You can read the whole book aloud first. Stop or share the reading if it feels tiring.

English wording and General American sound audit. Accents, vocabulary and stamina can change the fit. This is practice, not a reading assessment or a complete curriculum.



Sam had a nap. The cat had a nap.



Dad had a pan. Dad can tap a pan.



Tap, tap, tap! Tap, tap, tap!



Sam sat. The cat ran.
“Dad! Dad!”



“Dad! Nap! Nap!”



Dad sat. Dad had a nap.



The cat ran at Sam.

The cat sat.



Sam had a nap. The cat had a nap.

Talk, then read again

FOR THE GROWN-UP

What did Sam ask Dad to do?

Look back at story pages 5, 6. Let your child answer by talking or pointing. This is a conversation, not a test.

Adult answer: Nap. Dad then had a nap.

Reread a favorite page together. Reading to the end does not show independent reading, mastery or a reading level.

With a real cat, let it choose whether to come close. Gentle hands; give it space.

Another little book



Keep both books. Reread together, or try the seven shorter practice stories online.

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